



MODULE ONLY BUSINESS - LEVEL A2 - COURSE 2

DURACIÓN: 10 horas

CRÉDITOS ECTS: 0

OBJETIVOS

En este bloque, el alumno consolidará el material del Bloque anterior y comenzará la transición desde A2. El contenido del curso sigue siendo funcional y se centra por completo en mejorar la independencia del alumno en todas las áreas. En este bloque, se introduce al alumno al pasado simple del verbo To Be, verbos regulares y algunos verbos irregulares comunes, práctica comparativa ampliada, así como las formas del presente continuo de muchos verbos comunes, la diferencia entre el presente simple y continuo, el va a forma y varias expresiones de tiempo. El uso de una variedad de ejercicios abarca diferentes estilos de aprendizaje y garantiza una cobertura completa de los temas tratados.

PROGRAMA CONTENIDOS

How was the trip?

1. Talking about travel experiences using the past simple.
2. Responding to questions about a trip.
3. Revision of common adjectives: good/bad, old/new, fast/slow.

Comparing companies

1. Comparative adjectives: happy, interesting, good, modern, bad, big, tall, good.
2. Using information in a table to compare two companies.

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3. Free speaking practice: comparing people or countries.

He?s talking to the boss

1. Describing pictures using the present continuous.
2. Talking about activities happening at the time of speaking.
3. Telephone role-play. A busy secretary in an office, answering calls and giving information.
4. Telephone language: I?ll put you through, hold the line, can I take a message?

What time is the meeting?

1. Asking for and telling the time using more complex structures: quarter past/to, fractions of an hour.
2. Practice using the present continuous for things fixed future plans.
3. Prepositions of time: In the morning/afternoon, at night midday/midnight.

A guest at work

1. Contrast habitual activities with temporary ones using the present simple and continuous and ?but?.
2. Showing an important visitor around your office and giving explanations for small problems.

My last job

1. Talk about the past and compare it with the present.
2. Speaking practice: use information to compare a fictional change in jobs, what you did in the past and what you do now. Contrasting situations using ?when? and ?now?.

It isn't working!

1. In this lesson the student will hear and follow instructions that explain how to use equipment around the workplace and what to do when things go wrong.
2. In addition students will learn vocabulary related to work equipment and its use.

