



MODULE ONLY BUSINESS - LEVEL B2 - COURSE 3

DURACIÓN: 10 horas

CRÉDITOS ECTS: 0

OBJETIVOS

En este bloque, el alumno consolidará el material de los bloques anteriores y terminará el cruce de B1 a B2. Cuando el alumno finalice este bloque, habrá alcanzado el nivel B2 tal y como establece el MCER. El contenido del curso sigue siendo funcional y se centra por completo en mejorar la independencia del alumno en todas las áreas, motivando al alumno a familiarizarse con temas como noticias, política, ecología, educación y empleo. En cuanto a las estructuras gramaticales, habrá una revisión y ampliación continuas de las estructuras en todos los tiempos. Las habilidades productivas y receptivas se amplían con más verbos frasales, expresiones idiomáticas, las diferencias entre el vocabulario británico y estadounidense, la expresión de esperanzas y deseos, la formulación de preguntas indirectas y las deducciones sobre el pasado. Al igual que con los otros bloques del curso, hay una práctica frecuente de pronunciación y el alumno está expuesto a sonidos largos y cortos, terminaciones correctas de tiempos pasados ??regulares, sonidos de vocales, elisión, homófonos, así como práctica de vocabulario general y nivel de oraciones. El uso de una variedad de ejercicios abarca diferentes estilos de aprendizaje y garantiza una cobertura completa de los temas tratados.

PROGRAMA CONTENIDOS

What would you do?

1. A series of hypothetical situations to practice the second conditional.
2. Practice in speaking spontaneously about our own ideas and opinions.

Who's who?

1. Giving and interpreting detailed descriptions of colleagues.
2. Positions within a company: Director, Head of, Personal assistant to, in charge of, responsible

to/for, the big boss, to be someone's right hand man.

The Business cycle

1. Describing patterns and trends in the economy.
2. Controlled speaking practice to introduce new vocabulary.
3. Vocabulary extension: boom, recession, depression, peak, supply, demand, slump, negative growth, to take out a loan, mortgage, peak, to retract, interest rates, a depression.

The right person for the job

1. Evaluating personal qualities and choosing the best candidate from given information.
2. Comparing and contrasting candidates and giving opinions and reasons for our choices.

Are you a lone wolf?

1. Discussing working styles and personality traits.
2. Giving reasons and explanations for opinions.
3. Adjectives to describe character: moody, open, a loner, selfish, sensitive, practical, gossip, practical joker, lone wolf.

I put my foot in it!

1. This class provides guided speaking practice in telling jokes and anecdotes from given information.
2. Vocabulary: to put your foot in it, to tell a joke, punch line, hot air balloon, field, to hover, to fill out an application.

Going on strike

1. In this lesson the student will learn about the kinds of disputes that can arise at work and the ways of settling grievances and solving differences.
2. The student will dub and record the talent of choice in the movie to practice intonation, stress and pronunciation. In this way the student will be involved in a real life situation that improves

intonation, emphasis and understanding.

3. This lesson presents and consolidates the language of organized trade disputes, grievances, terms of employment and proposals for solving these problems.

4. At the end of the lesson the learner completes the tests to see what was learned from the unit with different activities.

5. You've got mail:

In this section the student will answer the spoken questions the tutor has prepared and plan and write an email following the tutor's written instructions.

The tutor will give feedback on this work.